

LAURA A. EDWARDS, PhD

EDUCATIONAL BACKGROUND

- 2015 **Ph.D.**, Curriculum, Instruction, and Teacher Education
Specializations: Gender, Justice & Environmental Change Program, and The Advanced Study of International Development, Michigan State University
Dissertation: *Young Children's Opportunities to Learn in Rural Southern Tanzania*
Chair: Lynn Paine, PhD
- 2005 **M.A.**, Social and Philosophical Foundations of Education, Educational Leadership and Policy Studies, Arizona State University
- 2002 **B.A.**, Interdisciplinary Studies in Education and Communication, Arizona State University & Barrett Honors College

PROFESSIONAL EXPERIENCES

2024 - Present: Northern Kentucky University
Assistant Professor Education Leadership

2019 - 2024: University of Northern Iowa
Assistant Professor Education

Ed.D. Coordinator, Advisor, Dissertation Committee Member, and Faculty:

Recruiting and admission of 30 new doctoral students into fall 2022 cohort and incoming 2024 cohort. Current advisor for incoming students. Program and faculty coordinator for Curriculum and Instruction, and College leadership team. Led the development of Brown Bag lecture series and creation of a Slack channel to cultivate academic community for online doctoral students. Faculty course development, creation, and instruct doctoral courses across Educational Leadership, Postsecondary and Curriculum and Instruction:

- INTDEPED 7303: Philosophical and Social Foundations of Education Inquiry
- ELEMECML7389: Uncovering Implicit Bias, Microaggressions, and Stereotype Threat in Educational Spaces
- ELEMECML7352: Theory in Curriculum & Program Assessment (quantitative, qualitative, and mixed methods approaches)
- ELEMECML7354: Curriculum Implementation and Evaluation
- ELEMECML7397: Doctoral Practicum Experience
- ELEMECML 6289: Diversity and Inclusion in Classroom

Undergraduate courses:

- ELEMECML 3164, Undergraduate Social Studies Methods
- ELEMECML 4150, Undergraduate Elementary Curriculum Elementary

2017-2019 Xavier University

Academic Program Officer School of Education.

- Developed and instructed graduate courses; EDFD 507 and EDFD 508, Graduate research methods: Research Methodologies (quantitative, qualitative, and mixed methods approaches) & Thesis Writing facilitating research capstone projects.
- Worked in close collaboration with colleagues;
- Engaging in community and university service;
- Participated in outreach and recruitment activities.

2014-2015 Northwestern College

Assistant Professor, Elementary Education. Courses for undergraduate students:

2009-2012 Michigan State University

Instructor, Teacher Education. Courses for undergraduate and graduate students:

2004 Arizona State University

Instructor, Education Leadership and Policy Studies, Courses for undergraduate students:

1999-2003 Phoenix, AZ,

Preschool & Kindergarten bi-lingual Spanish/English teacher, Latiné immigrant students

2014-2019 Northwestern College & Xavier University.

Student Teacher Supervision and Advising.

2011-2014 Michigan State University, East Lansing, MI

Research Assistant, Dr. Jack Schwille and Dr. Kristin Phillips supervisor Tanzania Partnership Program

2004. Arizona State University, Tempe, AZ

Research Assistant, Pan American Initiative Office of the President and Arizona- Mexico Commission, international grants, Collaboration with state of Senora, MX

HONORS AND AWARDS

University of Northern Iowa

- COE Service Award, Awarded 2024.
- University Outstanding Teaching Awarded, 2023.
- Fellowship Richard O. Jacobson Center for Comprehensive Literacy, 2023.

Michigan State University

- Dissertation Completion Fellowship, 2014.
- Jere E. and Arlene Pintozzi Brophy Endowed Fellowship in Education, 2013.
- Summer Research Renewable Fellowship, 2010 – 2012.
- Shao Chang Lee Graduate Best Paper competition: second place, 2011 – 2012.

Arizona State University

- All-Arizona Academic First Team Scholarship Award.
- NCS Pearson Scholarship and NCS Pearson Excellence Award.
- Phi Theta Kappa Tappan, Collins Scholar Award; Phi Theta Kappa Honors Society, Chapter Vice President; International Distinguished Chapter Officer Award; Arizona Region Coordinators Award; Arizona Region Hall of Fame; Barrett Honors College and Dean's List.

SCHOLARSHIP

Chapters in Published Books (external blind/peer review)

Edwards, L. (2024). Literacy pedagogies in tension: Young Latiné children literacy competencies in the rural Midwest. In M. Ramos Pellicia, P. MacGregor-Mendoza, M. Niño Murcia (Eds.), *Advocating for Sociolinguistic Justice in the United States: Empowering Spanish-speaking Communities*. Routledge Press.

Edwards, L. and Gurbuz-Kucuksari, G. (2021). Whose story do we tell?: Resources for critical histories in elementary social studies curriculum. In K. Varner, K. Tobin, Z. Haddad, & C. Clark (Eds.), *Volume 3: Multicultural Curriculum Transformation in Social Studies and Civic Education*

Foundations of Multicultural Education Series, pp. 15-32.

Greenwalt, K. and **Edwards, L.** (2014). The great commonwealth of successive generations: Progressive education in an era of global change. In B. Bruce & Y. Mustafa (Eds.), *International Handbook of Progressive Education*, 519-530.

Refereed Journal Articles (external blind/peer review) National/international

Edwards, L. & Miller, C. (*Forthcoming*). De/colonizing Our Minds: Critical Consciousness in Self-Study as Practice with Anti-Racist Leaders and Educators. *Studying Teacher Education*.

Edwards, L., Strom, K., and Fontanella-Nothom, O. (2024). Theorizing Outside the Lines: A Self-Study of Collaborative Learning in a Critical Posthuman Reading Group. *Studying Teacher Education*.

Anderson, M. & **Edwards, L.** (2024). Educational Equity and Student Belonging in Social Studies Program Evaluation. *The Iowa Journal for the Social Studies*, 32(2), 6-45.

Edwards, L., and Gerberry, C. (2024) Examining Noyce Teaching Experiences in High- Needs Communities: Contexts of University STEM Interns' Decision to Teach. *Disciplinary and Interdisciplinary Science Education Research*.

Edwards, L. (2020). Globalization and Divergent Constructs of Childhood and Valuable Knowledge: Influences on Expectations for Young Children in Post-colonial Rural Southern Tanzania. *Global Studies of Childhood Journal*, 12(4), 387-403.

<https://doi.org/10.1177/2043610620970953>

Edwards, L. (2020). Teacher candidate identity development: Multicultural elementary social studies for social justice. *The Iowa Journal for the Social Studies*, 28(2), 40-63.

Roberts, D., Brown, A., and **Edwards, L.** (2015). Participatory action research in two primary schools in a rural Tanzanian village: An exploration of factors to cultivate changes in teaching and learning. *Educational Action Research Journal*, 23(2), 366-382.

Edwards, L. and Greenwalt, K. (2013). Mining the Present: Reconstructing Progressive Education in An Era of Globalization. *International Journal of Progressive Education*, 9(3), 34-48.

Submitted to National/International Journal (blind/peer review)

Edwards, L., Strom, K., and Fontanella-Nothom, O. (*Accepted*). Unproductively Productive: Doing Academia Differently in a Critical Feminist Posthuman Collaborative in Special Issue: Gender, Feminisms and the 'Posts': Contemporary Contestations, New Educational Imaginaries & Hope-full Renewals. *Gender and Education*.

Edwards, L., and Franklin-Phipps, A. (*Accepted*). Reading the World: Literacies Unpacked.

Edwards, L. and Atzmon, T. (*Submitted*). Positive Identity Development Through Self-Chosen Stage Names and Song Lyrics in Hip Hop Literacy Español After-School Program. *Multicultural Perspectives Journal*.

Conference Proceedings-International (with blinded, peer review)

Tidwell, D., and **Edwards, L.** (2020). Retrospective self-study: Analysis of the impact of methods on thinking, teaching, and community. In C. Edge, A. Cameron-Standerford, & B. Bergh (Eds.), *Textiles and tapestries: Self-study for envisioning new ways of knowing*. EdTech Books. https://edtechbooks.org/textiles_tapestries_self_study/chapter_35.

Other Publications

Edwards, L. (2015). *Young Children's Opportunities To Learn In Rural Southern Tanzania*. A dissertation presented in partial fulfillment of the requirements of the Curriculum, Instruction, and

Edwards, L. (2005). *What is Excellence in Teaching & Learning? A Study of Professor of the Year Award Recipients.* A thesis presented in partial fulfillment of the requirements of the Educational Leadership and Policies Studies Department for the Masters of Arts degree, Arizona State University.

Edwards, L. (2002). *Women of Worth (W.O.W.): An Inner-City Program Created to Study Young Women's Mentoring Relationships.* A thesis presented in partial fulfillment of the requirements of the Honors College for the bachelor's degree, Arizona State University.

GRANTS

- **Fulbright Scholar, 2022-23** (chosen as an Alternate)

FUNDED

- University Summer Faculty Research Fellowship, 2023-2024. \$4,000
- College of Education Summer Research Fellowship, 2022-23 \$4,000
- Capacity Building Seed Grant: Colombia, 2021-2022. \$10,000
- University Summer Faculty Research Fellowship, 2021-2022. \$4,000
- Pre-tenure grant, 2021. \$1,000
- College of Education Summer Research Fellowship, 2020-2021. \$4,000
- University Summer Faculty Research Fellowship, 2019-2020. \$4,000
- Capacity Building Seed Grant: Latiné in Midwest, 2019-2020. \$2,000

UNFUNDED

- Primary investigator, Fulbright Teaching Excellence and Achievement Program- TEA (2021-2022, not funded)
- Spencer Fellowship (2019-2020, not funded)
- National Archives Grant. Open-source embedding and exhibition tools, a K-12 primary source local history toolkit, and democratizing the photographic record: Expanding public access to digital photo archives (2022-2024, not funded).
- Institute of Education Sciences National Center for Education Research Rural Grant, 2023-24

PROFESSIONAL PRESENTATIONS

National/International (blind, peer review)

- **Edwards, L. (2024, October).** Theory into Practice in a Climate of Fear: Scholar-Practitioners Exploring Ontoepistemological Shifts. Paper accepted for the annual The Carnegie Project on the Education Doctorate (CPED), Pensacola, FL.
- **Edwards, L. & Miller, C. (2025, April).** De/colonizing My Mind: Critical Consciousness in Self-Study of *Becoming* an Anti-Racist Teacher Educator. Paper Submitted for the annual American Educational Research Association** (AERA) Conference, Denver, CO.
- **Strom, K. & Edwards, L. (2025, April).** Supporting EdD Students to Identify Problems of Practice. Scaffolding for Local Change-Making: Innovative EdD Supports Across Contexts Poster Session Submitted for the annual American Educational Research Association** (AERA) Conference, Denver, CO.
- **Edwards, L. & Atzmon, T. (2024, April).** *Hip Hop Español: Cultural Identity Development Through Counter-Framed Narratives in Hip Hop Literacy Español After-School Program.* Paper Submitted for the annual American Educational Research Association** (AERA) Conference, Philadelphia, PA.
- **Edwards, L. (2024, March).** *Costeña Colombianas' Power of Protest: Young Women's Resistance and Agency in Big and Small Ways.* Paper Submitted for the annual Comparative and International Education Society** (CIES) Conference, Miami, FL.

- **Edwards, L.** (2023, September). *Pathways of language competencies in tension for young Latiné children in the rural Midwest*. Paper presented at the annual Re-conceptualizing Early Childhood Education Conference** (RECE), Manchester, U.K.
- **Edwards, L.** (2023, October). Theory into Practice in a Climate of Fear: Scholar-Practitioners Exploring Ontoepistemological Shifts. Paper accepted for the annual The Carnegie Project on the Education Doctorate (CPED), Pensacola, FL.
- Piedmont, E., Allen, A., Doornbos, L., Cornett, A., **Edwards, L.**, Zilliox, T., Hobson, V., & Anderson, M. (2023, November). *Amplifying Acts of Resistance using 'Social Studies for a Better World.'* Paper accepted for the annual College and University Faculty Assembly (CUFA) at NCSSmConference, Nashville, TN.
- **Edwards, L.** & Rivera, S. (2023, April). *Weaponizing COVID to Uphold white supremacy: The Intersection of Public Schools & Development of Democratic Citizenship*. Paper Accepted for the annual American Educational Research Association** (AERA) Conference, Chicago, IL.
- **Edwards, L.** (2023, Feb). *Costeña Colombiana, Young Women Navigating Intersecting Identities and Systems: Pluriversality and Agency*. Paper Accepted for the annual Comparative and International Education Society** (CIES) Conference, Washington, D.C.
- **Edwards, L.**, Fontanella-Nothom, O., & Strom, K. (2023, Jan). *Theorizing Outside the Lines: A Self-Study of Collaborative Learning in a Critical Posthuman Reading Group*. Paper Accepted for the annual Hawaii International Conference on Education (HICE).
- **Edwards, L.** (2022, November). *Jóvenes Costeñas colombianas, emprendedoras y amplias: construir y transformar proyectos de vida a corto y largo plazo por el bienestar*. Invited Paper for the annual IX Simposio Internacional De Currículo y Políticas Educativas at the Universidad del Magdalena, Santa Marta, Colombia.
- Fabos, B. **Edwards, L.**, Campbell, I., Newton, E., Heeren, M., & Dong, C. (2022, March). *Public Engagement with Local History through Archival Family Snapshots: The Fortepan Photo Archiving Approach*. Accepted Session for the annual National Council on Public History (NCPH) conference.
- **Edwards, L.** (2022, April). *Will the real Teacher please stand up? A Self-Study of COVID-19 virtual university instruction*. Paper presented at the annual American Education Research Association** (AERA) Conference, San Diego, CA.
- **Edwards, L.** (2022, April). *Young Women's situated Identities and Inequalities in Coastal Colombia: Opportunities and Obstacles*. Paper presented at annual Comparative International Education Society** (CIES) Conference, Minneapolis, MN.
- Ryan, T., **Edwards, L.**, Clark, E. & Rivera, S. (2022, April). *How Does CRT Make Me Wrong? Perspectives from the Field Through Teacher Educators' Voices*. Paper presented at to the annual American Education Research Association** (AERA) Conference, San Diego, CA.
- **Edwards, L.** (2021, September). *¿Puedes encontrarse en los medios?: Temas sociales de Colombia*. Paper presentation by invitation at the annual +MEDIA Entr3 Dimensiones at the Universidad de Simon Bolivar, Barranquilla, Colombia.
- **Edwards, L.** (2021, October). *La mujer del caribe colombiano: punto clave para el desarrollo económico sostenible en la costa Atlántico*. Paper presentation by invitation at the annual VI Seminario Internacional de Ingeniería Crítica, Creativa y Transformadora: Reactivación Económica Sostenible en el Caribe, Barranquilla, Colombia.
- **Edwards, L.** (2021, November). *Recurso desarrollo comunitario para las comunidades vulnerables y los estratos bajos*. Paper presentation by invitation at the annual
- Viii Simposio Internacional De Currículo y Políticas Educativas at the Universidad del Magdalena, Santa Marta, Colombia.

- **Edwards, L.** (2021, June 17). *Whose Stories Do We Tell?: Resources for critical histories in elementary social studies curriculum.* Presentation presented at the annual Elementary Social Studies Education Summit conference.
- **Edwards, L.** (2021, June 19). *Latinx children literacy competencies in the rural Midwest.* Presentation presented at the annual Cambio de Colores Conference.
- **Edwards, L.** (2021, April). *COVID-19 and Educational Responsibility: A Self-Study of Social Studies and Social Justice.* Paper presented at the annual American Education Research Association** (AERA) Conference, Orlando, FL.
- **Edwards, L.** (2020, July 15). *Retrospective self-study: Analysis of the impact of methods on thinking, teaching, and community.* Presentation presented at the annual Castle** conference.
- **Edwards, L.** (2020, March). *Whose Linguistic Competence? Education as Sympoiesis: Opportunities to learn in tension: young Latinx children in Northeast Iowa.* Paper presentation presented at annual Comparative International Education Society** (CIES) Conference, virtual.
- **Edwards, L.** (2019, November). *Boarders and (be)longings of language acquisition in tension for young children in rural southern Tanzania.* Paper presented at the annual Re-conceptualizing Early Childhood Education Conference** (RECE), Las Cruces, NM.
- **Edwards, L.** (2018, November). *'Energy' as language acquisition for young children in rural southern Tanzania.* Paper presented at the African Studies Association (ASA) Conference, Atlanta, GA.
- **Edwards, L.** (2015, November). *Examining the goal of universal preschool: Lessons from a rural community in Lindi.* Paper presented on the panel: "Self-Reliance or Self-Defeating? A critical analysis of Tanzania's recent education reform from four perspectives." African Studies Association (ASA) Conference, San Diego, CA.
- **Edwards, L.** (2015, March). *Re-conceptualizing Perspectives, Expectations, and Opportunities to Learn for Young Children in Rural Southern Tanzanian.* Paper presented at the annual Comparative International Education Society (CIES) Conference, D.C.
- **Edwards, L.** (2014, April). *Why preschool? Early childhood education perspectives and policies in rural Tanzania.* Paper presented at the annual American Education Research Association (AERA) Conference, Philadelphia, PA.
- **Edwards, L.** (2014, March). *Community involvement in the education of young children in rural Tanzania: A mixed methods study.* Paper presented at the annual Comparative International Education Society (CIES) Conference, Toronto, Ontario.
- **Edwards, L.** (2013, November). *Early Childhood Education and Integrated Rural Development in Tanzania: Obstacles to the Creation and Promotion of Preschools.* Paper presented at the annual Re-conceptualizing Early Childhood Education Conference, Nairobi, Kenya.
- **Edwards, L.** (2013, October). *Towards Africanist Knowledge in Tanzania.* Paper presented at the Annual Research Institute of Aga Khan University, Dar es Salaam, Tanzania.
- **Phillips, K. and Edwards (Andresen), L.** (2013, March). *Un-Sectoring the Child: Challenges to Integrating ECD Policies and Services in Tanzania.* Paper presented at the annual Comparative International Education Society (CIES) Conference, New Orleans, LA.
- **Edwards (Andresen), L. and Brown, A.** (2013, March). *Tanzania and Education Quality: Policy and Practice.* Paper presented at the annual Comparative International Education Society (CIES) Conference, New Orleans, LA.
- **Edwards (Andresen), L. and Greenwalt, K.** (2012, November). *The Communion of Saints.* Paper presented at the annual College and University Faculty Assembly (CUFA) Conference, Seattle, WA.

- **Edwards** (Andresen), L. (2012, April). *Examining Local Perspectives on Global Engagement: Long-term Impact of Cross-cultural Study Abroad on People's Lives*. Paper presented at the annual Comparative International Education Society (CIES) Conference, *San Juan, Puerto Rico*.
- **Edwards** (Andresen), L. (2012, April). *Would The Real Global Education Please Stand Up?* Paper presented at the annual Comparative International Education Society (CIES) Conference, *San Juan, Puerto Rico*.
- **Edwards** (Andresen), L. (2011, April). *EFA in Pakistan*. Paper presented at the annual Comparative International Education Society (CIES) Conference, *Montréal, Quebec*.

** Conferences with an asterisk also indicate professional association membership and service responsibilities.

RESEARCH ACTIVITIES

Whose Linguistic Competence? Hip Hop Literacy Español: young Latiné children in the rural Midwest, PI, 2019 – present.

- Designed and coordinating mixed-methods community-based research addresses critical literacy within a culturally relevant and socio-cultural framework.
- Hip hop literacy bilingual program (Spanish and English): this study contextualizes and critically examines opportunities and methods for young Latiné children's language development (conventional and unconventional) in the rural Midwest.

Young Women's Situated Identities in Coastal Colombia, PI, 2020 – present.

- Designated and implemented qualitative critical ethnography to examine the stratas/*estratos* 1 and connection with opportunities to continue education.

Teacher Candidate Identities: Problematize & Enact Anti-Racist Pedagogies, PI, 2020 – present.

- Designed and coordinating a qualitative study addressing Teacher Candidate Identity Development: Multicultural Elementary Social Studies for Social Justice.

Disrupting Discourses of Control: Children's Opportunities to Learn in Rural Southern Tanzania, PI, 2014 – 2019.

- Designed and carried out a mixed methods study that explores regulating children's early years
- Language acquisition issues for young children: nuanced and complex, situated in the socio-political context.

STEM Majors Recruitment into Science Teaching Careers, Co-PI, 2017- 2019.

- Designed and carried out a mixed methods study that explores the role of science education summer internships in STEM student's conversion to teaching.
- Explored the role of community engaged internships in teaching decisions

Research Assistant, Tanzania Partnership Program, Michigan State University, 2011 –2014.

- A cross-college, interdisciplinary initiative between MSU and Dar es Salaam University to provide sustainable development projects to improve the economic, health, education, and general well-being of two rural communities in Tanzania and to generate and apply cutting-edge development theory.
- Led early childhood education initiatives in rural southern Tanzania.
- Built and supported a preschool with funds from TAG foundation.
- Conducted teacher professional development initiatives.

Early Childhood, Girls', and Rural Development Education Research, PI, 2013- 2014.

- Designed and carried out a case study of the purposes and rationales for educating young children formally and informally, and the perceptions about the local contextualization of preschool education in rural Tanzania, with a focus on young girls.
- Examined how local actors describe, perceive and illustrate the needs (economic, social, civic, spiritual, cultural, and developmental) of young children in rural Tanzania, in formal and informal spaces.

Global Education and Cross-cultural Experiences, *Examining Cross-Cultural Learning Through Study Abroad: A Mixed Methods Study*, PI, 2011 - 2013.

- Designed and carried out a mixed methods study that explored understandings of cross-cultural learning through the examination of long-term impact(s) of cross-cultural experiences that occur one year or longer after the experience. Examined the experiences of alumni from a liberal arts university regarding impacts of study abroad over time, what factors contributed to impacts, and whether or not the impacts persisted over time.

Global Education in Action, *A Case Study Narrating the Operationalization of Global Teacher Education*, Co-PI, 2010 – 2012.

- Designed and carried out a study that explored what pre-service teachers learn about and through global teacher education, why this is, and what complications are associated with this. This includes a case study of a University's global education specialization and how it operationalized global education in its teacher education program.

Examining a Global Dialogue from a Local Perspective, *EFA in Pakistan: Access and Quality*, PI, 2010 – 2011.

- A qualitative case study addressed Education For All (EFA) and the drive for universal primary education from local stakeholder perspectives, examining related experiences and understandings of five stakeholders in Pakistan's education system.

SERVICE

PROFESSIONAL LEADERSHIP/SERVICE

International/ National

- Co-Guest Editor Iowa Journal for the Social Studies (2024)
- AERA SIG The Foucault and Contemporary Theories in Education and Posthuman Nexus (PRN) leadership board American Educational Research Association.
 - Led creation of reading (2021-current) and writing groups (2022-current)
 - Event planning and organization (2021-current)
- Comparative and International Education Society (CIES)
 - Chair Gender and Education Committee (2023-25) Conference Wide
 - Organization monitoring and evaluation
 - Leadership Co-chair of Latin American SIG (2023-25)
 - Paper review & chair sessions
 - Leadership Co-chair of Gender Justice SIG (2022-23)
 - Paper review & chair sessions
 - Miami 2024 & Washington D.C 2023 conference planning committee
- Departures in Critical Qualitative Research
 - Article review
- Praxis Journal at the Universidad del Magdalena
 - Article review
 - Guest Journal Editor
- Global Studies of Childhood Journal, manuscript review
- ECNU Review of Education, manuscript review
- American Educational Research Association (AERA)
 - Paper & seminar Review
 - Chair conference sessions
- College and University Faculty Assembly (CUFA), paper, seminar review
 - Chair conference sessions

State

- State of Iowa, Social Studies Leadership Team under Stefanie Rosenberg Wager.

University of Northern Iowa

- Curriculum and Instruction EdD ISA program Coordinator (2020- present): Recruiting and admission of new doctoral students and current advisor for all incoming students. Program and faculty coordinator for Curriculum and Instruction, and College leadership team. Led the development of Brown Bag lecture series and creation of a Slack channel to cultivate an academic community for online doctoral students. Faculty course development, creation, and instruct doctoral courses across Educational leadership, Postsecondary and Curriculum and Instruction.
 - COE EdD leadership team (2020- present)
 - C&I EdD recruitment and admissions and advisor45 C&I EdD students
 - Faculty Course Development
 - EdD Faculty lead course development for INTDEPED 7303 & INTDEPED 7314 & ELEMECML7352, 7354, 7397, and 7389.
- Search Committee member for two renewable term instructors for the Department of Curriculum & Instruction, (fall 2022)
- CETL Invited presentation: facilitating group work in remote course environments
- Cultivating Justice: A Quest Toward Racial Equity small group facilitator (2021-present)
- Diversity Common Read facilitator “Cast: The Origins of Our Discontents”

College of Education

- COE teaching, research and scholarship awards committee (2020-21)
- DEI Inter-Group Relations committee (2021-22)
- Teacher Education Assessment Committee (2021-22)
- Educator Preparation Program (EPP) Teacher Education Transformation (2024)
 - Internship I and II Proposal
- Interdisciplinary Master’s in Education program and curriculum development (2022-24)

Department/Division

- Curriculum leader: 4150 & 3164 (various semesters)
- Committee member, Elementary/SPED working group (2021-22)
- Committee member, Graduate models working group (2021-23)
- Student outcome Assessment Reports (SOA) (2020-current)

EdD Program

Total number of **Cumulative** EdD Graduate Advisees: 45

Chair, 10 EdD Dissertation Committees

Member, 6 EdD Dissertation Committees

Community Development & Partnerships with Schools

- Hip Hop literacy 319, Español- Latiné student literacy initiative at Highland Elementary (2022-present)
- Engage Waterloo, community development committee member
- Highland Elementary School, Waterloo, IA, volunteer translator and second-grade classroom, coached and mentored on-site social studies methods course students
- Cincinnati School District, metro area school partnerships, OH

PROFESSIONAL DEVELOPMENT

- Carnegie Project on the Education Doctorate (CPED) Convening, Pittsburgh 2022.
- Carnegie Project on the Education Doctorate (CPED) workshops 2023-24.
 - Sept 22. The Right Kind of Wrong
 - Dec 1. Being Wrong
 - Feb 23. Stuck Improving
 - March 8. Creative Experience
 - May 17: Improvement Science in the Field
 - July 11: Leading Continuous Improvement in Schools
- Social Studies Professional Development 2023-24.
 - Oct 25. Surface Learning in Social Studies with Stefanie Wager
 - Nov 8. Deep Learning in Social Studies with Stefanie Wager
 - March 19. How to Teach Anti-Oppressive Social Studies in the K-5 Classroom with Dr. Swalwell and Dr. Rodriguez
 - Feb 22. Forty Years of Harm & The Road to Repair with Dr. Bettina Love
- WEC Writing Across the Curriculum, 2022.
- Post Human (PRN) study group, 2021-present.
- Critical Social Studies Writing Collective 2022-present.
- S2S Academic Faculty Mentoring, 2021.
- Teacher Development Workshops, 2021.
- Critical Whiteness Scholar group, 2021.
- Teacher Anti-Racism Conference, 2021.
- UNI Fall Faculty Workshop, 2021.

OTHER

- Advanced Spanish language skills (reading, writing, and speaking)
- Jacobsen Center comprehensive literacy Think-Tank